Services Summary

| Name | Margaret Peacock, MA, CCC-SLP |
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| Contact Information | 35 Seafarer Cove |
| | Whiting, ME 04691 |
| | speech@maineline.net |
| | 207-259-3808 |
| Subject areas and grades served | Reading K-12 |
| Location of tutoring | Home office |
| Experience with diverse populations | Students from high poverty schools |
| | Minority students |
| | Migrant students |
| | Special education students |
| Time when tutoring delivered | After school |
| | Weekends |
| | Summer |
| If tutoring is not offered at student's | |
| school. Is transportation provided, and if | |
| yes, is there a separate fee? (Note: Districts | Transportation not provided |
| are not required to provide or pay for | |
| transportation.) | |
| Mode of instructional delivery | Individual tutoring |
| | Small group instruction |
| Length of tutoring session | 50-60 minutes |
| Number of tutoring sessions per week | As needed |
| Student/Instructor ratio | 1/1 individual 3/1 small group |
| Service Area | Machias area |

Program Description – prepared by Margaret Peacock

The reading program and methods chosen are based on the cognitive age and strengths and weaknesses of individual students gathered from data in evaluations, including but not limited to formal assessments. A variety of programs mat be used such as: Seeing Stars – An integrated reading and Spelling Program, Great Leaps, Wilson, Writing Lab, Sounds Abound, Distar, or Writing With Symbols. Parents would be involved in a thorough review of evaluation results and overview of proposed individualized educational programming to choose fro their child. The program chosen would reflect the age and needs of the student. Tutoring will be integrated and supplemented with curriculum texts, trade books, and carryover activities. Computer programs targeting phonological processing will also be sued such as; Color Phonics, Earobics, Phonology, LEXIA, SPELL, Links to Reading and Writing, Read Write and Type.